



# Meredith Primary School

## INSTRUCTIONAL MODEL

### LEARNING INTENTIONS/ SUCCESS CRITERIA

- Learning expectations and success clearly defined
- Set challenging learning experiences that build on prior knowledge
- Have high expectations

### MINI-LESSON

- Explicit Teaching
- Modelled
- Discussion
- Think Allowed

### ASSESSMENT/ COLLECTION OF STUDENT LEARNING DATA

- Updating tracking documents
- Active Data Wall
- Following Assessment Schedules
- PLC Discussions based on data

### INDEPENDENT LEARNING

- Differentiated
- Extend/Apply knowledge
- Multimodal opportunities

### GOALS/FEEDBACK

- What are you learning?
- What have you achieved?
- How do you know?
- How can you improve?
- Where to next?

### REFLECTION

- Student can articulate goals
- Review Learning Intention / Success Criteria
- Evidence of Learning

### GUIDED TEACHING GROUP

- Fluid
- Explicit Learning
- Goal Focused
- Direct Teacher Feedback and Support



RESPECT



RESILIENCE



PRIDE



EXCELLENCE